

Exhibit JCA-E
Draft for Discussion at Policy Committee
October 10, 2016

I. School Lottery

Three of the goals¹ of the Board of Education for the student assignment plan are (1) to reduce the number of schools with high concentrations of poor and high needs children; and (2) to provide school assignment options to students assigned to schools that are not meeting performance standards established by the state; and (3) to provide choice and promote equitable access to varied and viable programmatic options for all children. In keeping with these goals, the lottery process described in this exhibit employs priority rankings designed to ensure socioeconomic diversity in both full and partial school options and magnet schools. The exhibit also describes the process by which students from low performing home schools may apply for seats in other home schools.

Through the lottery, all students may apply for up to three seats in school options or magnet schools.² Students will be offered seats in these schools according to the guarantees and priority rankings set forth below. A random number identifier assigned to each student will be used to decide assignments when there are more students than seats available in a priority ranking category at a particular school. Students who qualify for the School Performance Priority may also apply for up to three seats in designated home schools and will be offered seats on a space-available basis.³

The lottery will be conducted in phases, with there being a minimum of two phases.

II. Criteria for the Lottery

A. Guarantees for the School Options/Magnet Lottery and for the School Performance Priority

1. Continuation Guarantee

- a. Students currently enrolled in magnet programs, or in schools through the School Performance Priority, will be able to remain through the last grade of their school level and continue to the next school level for the program. These students do not need to participate in the lottery, as their continuation school assignment is the default assignment.
- b. Students in the terminal grades of magnet schools or school options who want to attend their home school rather than be assigned to the designated continuation program for their current schools do not need to participate in the Lottery. Instead, they must notify the Student Placement Office during the lottery application period of their decision to attend the home school rather than be placed in the continuation school.⁴
- c. Students assigned to magnet programs that do not have continuation programs must apply through the lottery if they wish to attend a magnet school after the terminal

¹ The Student Assignment Goals were adopted by the Board in February 2016. The goals are set forth in their entirety in Policy JCA.

² Throughout this exhibit, references to “magnet programs” include partial and whole-school magnet programs, unless otherwise indicated. The terms “magnet programs” and “magnet schools” are used interchangeably.

³ Students qualifying for the School Performance Priority who apply for school option/magnet programs and for home schools may apply for up to three different schools in each category.

⁴ This process is described in more detail in the regulation that accompanies this exhibit.

grade of their current magnet program. The default assignment for these students is their home school.

d. School Options do not have continuation programs.

2. Sibling Guarantee

- a. The sibling guarantee applies to a younger sibling (or twin) of a CMS student already assigned to a magnet program or to a school through the School Performance Priority.
- b. The sibling guarantee is not available for siblings of students assigned to school options.
- c. For families new to CMS, the sibling guarantee operates for all siblings in a family after one sibling is assigned to the school or magnet program;
- d. The sibling guarantee extends to siblings who apply for different magnet programs on school campuses that house multiple magnet programs.⁵
- e. All siblings in a family must meet eligibility criteria before submitting an application for a magnet program;⁶
- f. For magnet programs, all siblings and their parents must sign the appropriate magnet compact.
- g. With the exception of students assigned to a school through the School Performance Priority, siblings who do not live in the transportation zone are not eligible for transportation.

B. Priority Rankings for School Options and Magnet Schools

The following priority rankings are for lottery applications for school options and magnet schools and are listed in order of how they are applied.

1. Socioeconomic Status (SES)

- a. Each student will have an application priority determined by the SES of the block group⁷ within which the student resides, combined with any family self-reported data⁸ on annual income, number of minor children residing in the household and the highest educational attainment of any parent.
- b. The SES of a block group is determined for lottery purposes using aggregate census data on family income, parent educational attainment, number of single parent households, use of English in the household, and home ownership.

2. School Performance Priority

The School Performance Priority for magnet and schools options is available for students attending schools designated by the state as low performing for three consecutive years.

⁵ For partial magnet programs located at schools that also house nonmagnet schools, the sibling guarantee is effective for admission only to the magnet programs.

⁶ If an eligibility criterion can be satisfied only after the lottery has been conducted, a student's assignment will be contingent upon meeting the eligibility criteria before being enrolled in the school. An example of this situation is magnet programs that have minimum End of Grade (EOG) test score requirements. EOG results are not available until late May; therefore, admission to such programs would be contingent upon a student's scores on the EOG test.

⁷ A "block group" is a geographic area determined by the U.S. Census Bureau. Block group SES is determined according to the most recent census aggregate block group data from the American Community Survey and/or the decennial census.

⁸ The decision to self-report such data is voluntary. If parents do not report household information, SES will be determined using solely the aggregate block group data.

3. Proximity Area
The proximity area priority is applied to students living within the geographic area within 1/3 mile of a full school magnet.⁹ Proximity area does not apply to partial magnet schools or to school options.
4. Transportation Zone
Students will have a priority based on whether they live within or outside of the transportation zone for the magnet school or school option to which they are applying. Students living outside of the transportation zone for a magnet school or school options to which they are admitted through the Magnet and School Options lottery are not entitled to CMS transportation to the school.

C. School Performance Priority for Home Schools

1. This priority applies to students attending schools designated by the state as low performing for three consecutive years.
2. The superintendent will designate home schools to which the students qualifying for this priority may apply. The designated schools will be determined by the availability of seats and the geographic proximity of the school to the student's residence.
3. As provided in Policy JCA, this priority also applies to students in the terminal grades of schools designated by the state as low performing for three consecutive years. If the continuation schools for these students have also been designated by the state as low performing for three consecutive years, students may apply under this priority without having yet attended the continuation school.
4. Students admitted to schools through this priority will be provided transportation by CMS, regardless of whether they live in the home school area for the school. CMS will provide transportation through their terminal grade in high school.
5. SES does not apply to the allocation of seats under this priority.

III. Lottery Process

A. Magnet and School Options Lottery

1. All seats available in the lottery at each magnet school and school options will be designated for students from low, medium and high SES priority ranking categories.
 - a. The number of seats available in each SES category at partial magnets and school options will be determined based on the SES of the school's enrollment as the 20th school day of the school year in which the lottery is conducted.
 - b. For full school magnets or school options, the available seats in each grade level will be divided equally among the SES categories.

⁹ The Superintendent is authorized to extend the 1/3 mile radius for schools at which there are fewer than 15 registered CMS students for the school's grade level living within the 1/3 mile proximity area. (This is most often the case when a school is adjacent to parks or land used for commercial or industrial purposes.) The Superintendent shall notify the Board of any such action.

2. The students guaranteed seats through the continuation and sibling guarantees will be seated first, without regard to their SES priority ranking.
3. After the students with guarantees are seated, the number of available seats remaining in each school in each SES category will be determined. This determination will be based on the number of students seated in each SES category through the guarantees.
4. Students living in the proximity area will then be seated.
 - a. Students in the proximity area will be seated in up to 15% of the seats that remain in a school after students with continuation and sibling guarantees are seated, to the extent there are available seats in the SES category of each student's SES priority ranking.
 - b. If the number of applicants with a given SES priority ranking exceeds the number of seats available in that particular SES category, students will not be seated under this priority.
5. Students qualifying for the School Performance Priority will then be seated.
 - a. Students in the qualifying for this priority will be seated in up to 15% of the seats that remain in a school after students with continuation and sibling guarantees are seated, to the extent there are available seats in the SES category of each student's SES priority ranking.
 - b. If the number of applicants with a given SES priority ranking exceeds the number of seats available in that particular SES category, students will not be seated under this priority.
6. The remaining seats in each SES category will then be filled by the remaining applicants living within the transportation zone for the school, according to their SES priority ranking and their randomly generated lottery number.
7. In the first phase of the lottery, applicants living within a school's transportation zone may be put on a wait list if the seats allocated for the student's SES priority ranking category at the schools to which they applied are filled.
8. A second phase of the lottery will be conducted at the conclusion of the first phase. Students will be seated according to the guarantees and priority rankings described above. After these students are seated, if seats remain in any particular SES category, students in that SES category who live outside the transportation Zone will be seated.
9. At this point during the second phase of the lottery, unfilled seats in any SES category will be filled, first from students on wait lists from the first phase of the lottery and then with all other students, beginning with students living in the transportation zone and then with students living outside the transportation zone. The SES of the students will not be a factor in filling these available seats.
10. In the event unfilled seats remain at any magnet schools or school options, the Superintendent is authorized to either conduct additional phases of the lottery or to assign students who apply on a first-come-first-serve basis.

B. School Performance Priority for Home Schools

1. Students qualifying for the School Performance Priority may apply for admission to up to three designated home schools in which there are seats.¹⁰
2. The students guaranteed seats through the continuation and sibling guarantees will be seated first in this lottery.
3. Students will then be seated in schools in which there are available seats according to their random lottery number.

¹⁰ Students who apply for school option/magnet programs and through the School Performance Priority for home schools may apply for up to three different schools in each category.