



Every Child. Every Day. For a Better Tomorrow.

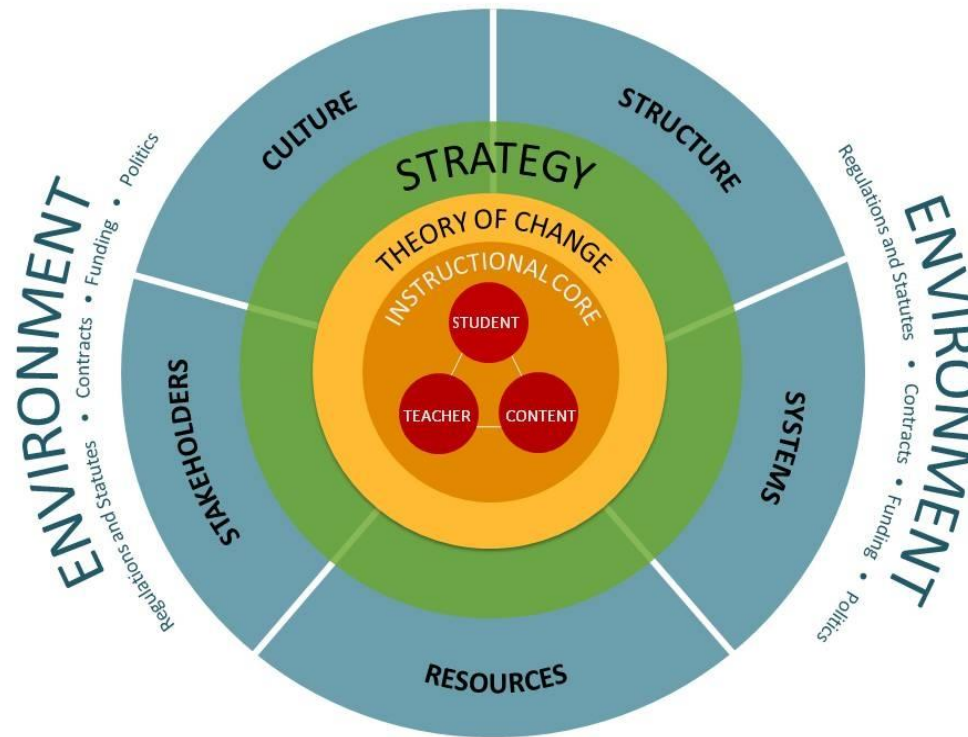
Academics Management Oversight Report

Board of Education
December 9, 2014



Office of Academics - Mission

*The Office of Academics serves to produce a positive impact on student learning by ensuring quality interactions between **teachers, students and content**.*



Source: Public Educational Leadership Project - Harvard

Overview/History

The Office of Academics in its current structure began on July 1, 2014

- Added teams from the Office of School Performance and Office of Information
- Chief Academic Officer hired July 1, 2014
- The Office of Academics includes the following departments:
 - Programs for Exceptional Children
 - Pre-Kindergarten Services
 - English Language Learner Services
 - Student Services
 - Learning and Teaching Services

Driving Governance

- Federal Laws
 - Title I, II and III
 - Title X – McKinney Vento Act
 - ESEA – Elementary and Secondary Education Act
 - IDEA – Individuals with Disabilities Education Act
 - Title VII
- North Carolina Statute: GS 115C-81
- State Board of Education Policy: GCS-F-012
- Board Policies: IFC, IHA, IHAM, IHBA, IHBJ, IHCC, IHCD, IJNDB, IKA, ICAA, IKAB, IKB, IKC, IKD, IKE, IKF, IKFA

Goals, Objectives and Measures

Goal.Area.Strategy	Strategy Description
1.1.2	Ensure students are on track to complete requirements and graduate in four years
1.1.3	Infuse 21 st -Century skills framework to support Common Core State Standards
1.1.4	Develop innovative opportunities for students to engage in project-based and authentic problem solving experiences
1.1.5	Identify students who may need support in transitioning to higher education and provide embedded college remediation courses in their senior year
1.1.6	Use assessment data such as PLAN, EXPLORE, ACT, WorkKeys, Accuplacer and MAP to advance student progress on personalized plan benchmark goals
1.2.1	Establish a dynamic teaching and learning framework that ensures seamless, high-quality instruction from one grade level to the next
1.2.2	Provide high-quality teaching and re-teaching opportunities to ensure mastery learning
1.2.3	Prepare Pre-K students for kindergarten success
1.2.4	Ensure all students are reading on or above grade level
1.2.5	Develop a comprehensive Pre-K-12 system for progress monitoring across the district, schools and classrooms
1.2.7	Utilize data-driven instruction to provide interventions, acceleration and remediation for improved student learning
1.2.9	Ensure the use of consistent professional learning community teams at schools with a focus on data-driven decision making

Goals, Objectives and Measures

Goal.Area.Strategy	Strategy Description
1.3.1	Ensure access to rigorous and relevant coursework for all students
1.3.2	Utilize available tools to identify students for enrollment in higher level classes with support
1.3.3	Provide rigorous learning opportunities at every grade level
1.3.4	Evaluate rigor of existing programs to ensure academic quality
1.3.5	Review the quality of talent development programs to ensure rigorous student academic growth
1.3.6	Align professional development for counselors and master schedulers to ensure students have access to rigorous instruction
1.3.7	Create strong honors courses in middle school by providing a proven pre-AP curriculum in math and language arts, as well as honors options for science and social studies
1.4.1	Establish consistently high expectations for every child's learning by matching appropriate strategies and resources to students' academic needs

Goals, Objectives and Measures

Goal.Area.Strategy	Strategy Description
4.2.2	Promote and strengthen a comprehensive anti-bullying campaign
4.2.3	Embed social-emotional learning strategies within our core curriculum
4.2.4	Support activities that promote character development and a healthy lifestyle
6.1.4	Increase virtual learning opportunities to include acceleration and remediation, specific areas of student interest and credit through demonstrated mastery
6.1.6	Extend learning for all students through robust enrichment opportunities beyond the traditional school day and current academic calendar
6.1.7	Provide summer enrichment remediation opportunities for all students
6.2.2	Foster creativity through project-based and challenge-based learning with collaboration and communication skills expected
6.3.5	Develop a menu of strategies to stretch learning in all schools, with attention to chronically underperforming schools

Programs for Exceptional Children

- Students: 13,554
- Caseload average: 22:1
- Accelerate academic achievement for every child with a disability to close achievement gaps so all students will graduate from CMS college- or career-ready
- Ensure that students with disabilities are provided specially designed instruction that positively impacts literacy skills

Programs for Exceptional Children

Major Initiatives

- Continue effective practices such as Graduation Success Initiative
- Implement, investigate, and evaluate specially designed literacy instruction
- Inclusive Practices
- Utilize coaching models to enhance the effectiveness of professional learning offerings

Pre-Kindergarten Services

- CMS pre-K students: 2,596
- NC pre-K students: 995
- Total Number of NC Pre-K Classrooms: 56
- Total Number of Bright Beginnings Classrooms: 179
- Additional pre-K classrooms in 2014-15 (8)

Pre-Kindergarten Services

Major Initiatives

- Training and implementation of Foundations (the new NC pre-K standards – correlates to Common Core)
- Implementation of SEFEL (Social and Emotional Foundations for Early Learning)

English Language Learner Services

- K-12 ELL Students: 15,048
- PreK-12 ELL Public School Students: 16,636
- Ratio: 1:58

Components	October 1, 2012	October 1, 2013	October 1, 2014
K-12 LEP enrollment	13,503	13,797	15,048
Pre-K LEP enrollment	1,114	1,098	1,588
Identified LEP Students in non-public schools	185	174	104
Total Pre-K to 12 Headcount	14,891	15,176	17,146

English Language Learner Services

Major Initiatives

- Utilization of Sheltered Instruction Observation Protocol (SIOP) strategies
- Understanding Language Project (Stanford University and NCDPI)
- Support high-quality language instructional education programs (LIEP) at all schools
- Coach ELL teachers to use interactive technology to deliver instruction
- Graduation Success Initiative

Student Services

- Services provided by Student Services include:
 - School counselors
 - Elementary 1:800
 - Middle 1:525
 - High 1:425
 - School psychologists – 1:2328
 - Mental health services
 - 36 Social workers – 1:4137
 - 3,221 McKinney-Vento students
 - 5,361 Section 504 students

Student Services

Major Initiatives

- Graduation Success Initiative – 85.2% and above state average
- School-based Mental Health – increased providers from 2 to 4 which increased schools served from 30 to 75
- Truancy Court – number of schools has increased from 2 to 19
- Threat Assessment Training
- Section 504 – growth in number of eligible students eligible from due to reauthorization of the Americans with Disabilities Act

Learning and Teaching

Major Initiatives

-- Science Technology Engineering and Math (STEM)

- MSP Grant Project – improving mathematic persistence and achievement through community partnerships and transformative teaching
- Data-driven instruction – gathering relevant data and using insightful analysis to provide effective teaching

-- PreK-12 Academic Support

- Development of staff capacity to implement a multi-tiered system of support (MTSS) to respond to the instructional and socio-emotional needs of every student
- Facilitate the implementation of Extended Day, before/after school, Saturday Academics, Credit Recovery and Summer School programs

Learning and Teaching

-- Humanities

- Literacy Deep Dive
 - Scope & Sequence K-12
 - Professional learning

-- Advanced Studies

- ACT – college- and career-readiness plan
- AP/IB support plan

-- Arts Education

- Focus on the percentage of students graduating in four years who took at least one high school arts education course
- Focus on the percentage of high school students enrolled in at least one arts education course every year in high school

Learning and Teaching

-- Character Development

- Provide CMS staff with professional development to successfully implement support resources to maximize positive school climate and social emotional learning

-- Coordinated School Health

- Local School Health Team Effectiveness in addition to implementation of the School Health Advisory Council 5-year action plans
- Collaboration with Mecklenburg County Health Department to fully integrate resources in a unified School Health Program

Learning and Teaching

-- Driver Education

- Served a total of 11,328 students in 2013-14
- Efforts to reinstate funding as a recurring state budget priority

-- Health and Physical Education

- Develop and promote health and physical education programs that reinforce the health and well being of each student by addressing lifetime fitness knowledge, attitudes, behaviors and skills
- Provide professional development to improve teacher performance and effectiveness

-- JROTC

- Sustain high percentage of JROTC cadets graduating in four years
- Increase percentage of graduating JROTC seniors attend post-high school education/training that receive scholarships, internships and military educational benefits

All Departments

Focus on Literacy

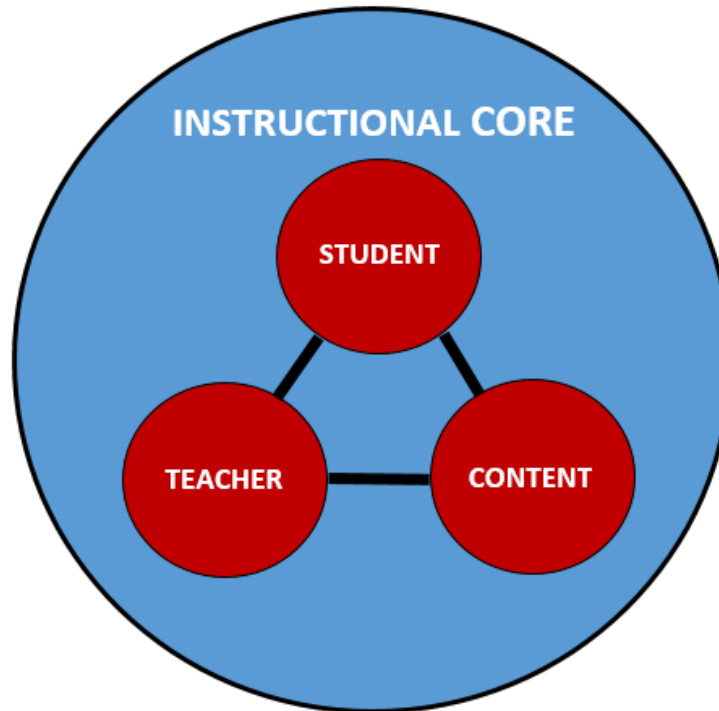
Lessons Learned/Next Steps

CMS Literacy Deep Dive - Action Steps

1. Teaching and Learning Framework: Including robust Literacy Scope and Sequence Guides
2. Development of Common Interim Assessments
3. Professional Learning Aligned to the Scope and Sequence and Standards for Literacy
4. Extended Learning: Tools and Partnerships
5. Reading becomes a part of EVERY conversation in CMS
6. Development of Professional Learning Communities with a focus on literacy

Questions/Comments

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