## CHARLOTTE-MECKLENBURG SCHOOLS

## The Vision

The vision is to ensure that the Charlotte-Mecklenburg School System becomes the premier urban, integrated system in the nation in which all students acquire the knowledge, skills, and values necessary to live rich and full lives as productive and enlightened members of society.

## 1991-92 Benchmark Goals

The specific systemwide benchmark goals for the 1991-92 school year are as follows:

- 1. The overall systemwide performance on the California Achievement Test will increase at least five percentile points on the total battery for each grade tested. The gap between black and white students will decrease by ten percent.
- 2. Test scores on each of the state-required end-of-course tests will increase by five points in the percentage of items answered correctly.
- 3. Systemwide out-of-school suspensions of students will decrease by ten percent and the gap between black and white suspensions will decrease by twenty percent. These reductions are expected to occur while, at the same time, teachers are trained in various strategies for maintaining sound instructional environments.
- 4. At least 70 percent of first grade students and 70 percent of second grade students will be recommended to begin their next school year in "on grade" level materials.
- 5. Systemwide retentions of all elementary school and junior high/middle school students will decrease by ten percent, and the percentage of high school students retained will decrease by twenty percent. The gap between black and white retentions will decrease by ten percent.
- 6. The percentage of sixth graders who in the spring of 1992 are prepared for and recommended to enter higher level mathematics courses in the seventh grade in 1992-93 will increase from the previous year.
- 7. By the end of the 1991-92 school year, the percentage of high school students who are prepared for and recommended for enrollment in higher level classes (including advanced placement courses) in the 1992-93 school year will increase.
- 8. By the end of the 1991-92 school year, the percentage of all high school students who drop out of school will decrease, as will the gap between black and white students.