

1992-93 CMS BENCHMARK GOALS

1. At least 70% of Kindergarten, Grade 1 and Grade 2 students will be recommended to begin their next school year in "on-grade level" materials. Separate goals will be set for Black students and for White* students in Grades 1 and 2 Literacy.
2. The percentage of students absent 18 or more days during the school year will decrease 10% from the 1991-92 rate.
3. Performance on the N.C. Science Tests and the N.C. Social Studies Tests will increase as measured by a decrease of at least 5% in average raw score items incorrect compared with 1991-92 district achievement. Separate goals will be set for Black students and for White* students.
4. The percentage of CMS students scoring at or above the state average on each N.C. End of Grade Test in Reading and Mathematics will be at least as great as the percentage of students who scored at or above the state average on the Spring 1992 California Achievement Tests.
5. The percentage of students who score below competent writing range on the N.C. Writing Assessments at Grades 6, 8 and 10 will decrease by 5% compared with the 1991-92 scores. At Grade 4, the percentage of students who score in the competent range will meet or exceed the state's percentage.
6. The percentage of sixth grade students not prepared for and/or not recommended for Pre-Algebra (7th grade) will decrease by 10% and the percentage of seventh grade students not prepared for and/or not recommended for Algebra (8th grade) will decrease by 10%.
7. The percentage of students in Grades 9-12 who drop out of school this year will decrease by 10% from the 1991-92 dropout rate. Separate goals will be set for Black students and for White* students.
8. The percentage of high school students not prepared for and/or not registered for enrollment in higher level courses (including advanced placement courses) will decrease by 5%.
9. Performance of students on each N.C. End of Course test will increase as measured by a decrease of at least 5% in average raw score items incorrect compared with 1991-92 district achievement. Separate goals will be set for Black students and for White* students.

* White = Asian, Hispanic, Indian and White